

GRAND SALINE ISD

ESSER III FEDERAL GRANT

2 OVERVIEW

The intent and purpose of the American Rescue Plan (ARP) Act of 2021, Elementary and Secondary School Emergency Relief (ESSER III) funding is to help safely reopen and sustain the safe operation of schools and address the impact of the coronavirus pandemic on students.

GRAND SALINE ISD ARP ESSER III PROPOSED USE OF FUNDS

- Improve the use of technology through equipment upgrades to enhance classroom instruction, academic outcomes, and digital literacy of students.
- Improve school conditions for student learning with smaller class size.
- Develop and implement procedures and systems to improve the preparedness and response efforts of GSISD with HVAC upgrades.
- Purchase supplies to sanitize and clean the facilities of the district.
- Recruit, support, and retain effective teachers, principals, and staff.
- Payroll for added positions to assist with prevention, preparedness, and respond to coronavirus.

5 BREAKDOWN OF BUDGET

- Technology Refresh \$550,000
 - HVAC Upgrades \$200,000
 - Cleaning Supplies
\$18,433.68
 - Class Reduction/ Retention/Recruitment \$1,757,483.42
- Total
\$2,525,917.00

6 BUDGET PROPOSAL 2020-2021, 2021-2022, 2022-2023

Pre-Award Cleaning Supplies	\$18,433.68
2020-2021	
• Technology Refresh	\$550,000.00
• HVAC Upgrades	\$100,000.00
• Class Size Reduction/Retention/Recruitment	\$504,550.30
2021-2022	
• HVAC	\$50,000.00
• Class Size Reduction/Retention/Recruitment	\$623,749.62
2022-2023	
• HVAC	\$50,000.00
• Class Reduction/ Retention/Recruitment	\$629,183.50
• Total	\$2,525,917.00

7 LEARNING LOSS MITIGATION

\$336, 789.99 will be reserved for learning loss mitigation including through afterschool, summer school, Jump Start, targeted to students from low-income families, students of color, English learners, children with disabilities, students experiencing homelessness, children in foster care, and migratory students.

8 EVALUATION OF INTERVENTIONS

GSISD will use the following to evaluate the academic success of all student groups:

- BOY, MOY, and EOY Assessments
 - Weekly, Unit, and Six Week Assessments
 - Interim Assessments
 - TIER II and TIER III Progress Reports
 - Three Week Progress Reports
 - Six Weeks Grades
 - Student, Parent, and Staff Surveys
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ROADMAP FOR BACK TO SCHOOL

**Planning Guidance for Safe Return
to In-Person Instruction**



10 SAFE RETURN TO IN-PERSON INSTRUCTION PLAN

CONTINUITY OF SERVICES

GSISD is committed to providing learning experiences for all students.

Types of Instruction

- On-Campus Instruction
- Remote Asynchronous Instruction when needed for lab-confirmed COVID-19 or experiencing symptoms of COVID-19.

SOCIAL-EMOTIONAL LEARNING

GSISD will provide programs to help students build important personal-interpersonal-emotional-behavioral and responsible decision-making-related competencies infused into every part of the student's daily school experience.

II SAFE RETURN CONTINUED...

PREVENTION PRACTICES TO PREVENT THE VIRUS FROM ENTERING

- Self-screening of staff, students, and visitors
- Hand Sanitizer and stringent cleaning practices
- Optional wearing of masks

INDIVIDUALS CONFIRMED OR SUSPECTED WITH COVID-19

- Stay home throughout infection period until following criteria are met:
- 24 hours with no fever (without the use of fever-reducing medications);
- Symptoms improved; and
- 10 days have passed since symptoms first appeared

12 IF THE INDIVIDUAL WHO HAS SYMPTOMS THAT COULD BE COVID-19 WANTS TO RETURN TO CAMPUS BEFORE COMPLETING THE ABOVE STAY AT HOME PERIOD, HE OR SHE MAY EITHER:

- Obtain an acute infection test at an approved testing location (<https://tdem.texas.gov/covid-19/>) that comes back negative for COVID-19

OR

- A doctor's note indicating an alternate diagnosis

13 IDENTIFYING POSSIBLE COVID-19 CASES ON CAMPUS

- GSISD will immediately separate any student who shows COVID-19 symptoms while at school until the student can be picked up by a parent or guardian.
- GSISD will clean the areas used by the individual who shows COVID-19 symptoms while at school (student, teacher, or staff) as soon as is feasible.
- Students who report feeling feverish will be given an immediate temperature check to determine if they are symptomatic for COVID-19.

14 RESPONDING TO A LAB-CONFIRMED CASE IN THE SCHOOL

- GSISD will notify the local health department
- GSISD will close off areas that are heavily used by the individual with the lab-confirmed case (student, teacher, or staff) until the non-porous surfaces in those areas can be disinfected
- Consistent with school notification requirements for other communicable diseases, and consistent with legal confidentiality requirements, GSISD will notify all teachers, staff, and families of all students in a school if a lab-confirmed COVID-19 case is identified among students, teachers or staff who participate on any on campus activities.
- Upon test-confirmed case to have COVID-19, GSISD will submit a report to the Texas Department of State Health Services via an online form.

15

PRACTICES TO MITIGATE THE LIKELIHOOD OF COVID-19 SPREAD INSIDE THE SCHOOL OPERATIONAL CONSIDERATIONS:

Health and Hygiene Practices:

- GSISD will attempt to have hand sanitizer at each entrance. GSISD will attempt to provide hand sanitizer and/or hand washing stations with soap and water in every classroom.
- Students, teachers, staff, and campus visitors are encouraged to sanitize and/or wash hands frequently.
- Students, teachers, staff, and campus visitors are encouraged to cover coughs and sneezes with a tissue, and if not available, covered in their elbows.

16 COVID 19 SYMPTOMS FOR SCREENING

- Feeling feverish or a measured temperature greater than or equal to 100.0 degrees Fahrenheit
- Loss of taste or smell
- Cough
- Difficulty breathing
- Shortness of breath
- Fatigue
- Headache
- Chills
- Sore throat
- Congestion or runny nose
- Shaking or exaggerated shivering
- Significant muscle pain or ache
- Diarrhea
- Nausea or vomiting

17

FOR MORE INFORMATION CALL:
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